



History

Year group: 2

Term: Spring

Prior knowledge

Within Year 1, children have explored the similarities and differences of lives in the past and compared to present times. They have developed an understanding of the passing of time, and have built up a bank of key words and phrases. The children have identified changes overtime in their local area, and explored their local heritage.

National Curriculum Objectives

In KS1, pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms.

Children will learn about:

- Changes within living memory.
- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements.
- Significant historical events, people and places in their own locality.

Topic overview

Explorers! – The children will explore the lives of significant explorers, and become local explorers themselves when researching the changes that have occurred in their local area.

By the end of this unit, I will be able to:

- Talk about the lives of significant explorers and make comparisons between them.
- Understand where these key explorers fit within a timeline.
- Discuss the key changes that have occurred in Kingswinford.
- Use a variety of historical sources to investigate and research.



Key vocabulary

- explorer
- local expert
- Ibn Battuta
- Ernie Shackleton
- chronological order
- research
- locality
- eye-witness
- **Within living memory**
- **Beyond living memory**

